

Syllabus Policy

We follow the syllabuses that come with the main coursebooks. The individual syllabuses are available for each course as separate documents.

Each syllabus states the scope of the grammar, vocabulary, pronunciation, speaking and writing that need to be covered at each level. However, all courses use a course book as a starting block as

- It provides teacher support, consistency and help.
- Students generally like the use of a course book, as it provides physical evidence of learning.
- Consistent materials across one class ensure that students are receiving different materials on a regular basis and that the class is harmonious.

However, the syllabuses are designed around syllabus approaches and heavy reliance on materials is not encouraged. Regular CPD on adaptation and supplementation help to ensure that teachers are comfortable and confident in changing the material to suit what the students need.

CEFR levels ensure that teachers are aware of what is needed at a particular level to ensure that they are covering the objectives, regardless of which book is being used during that term.